

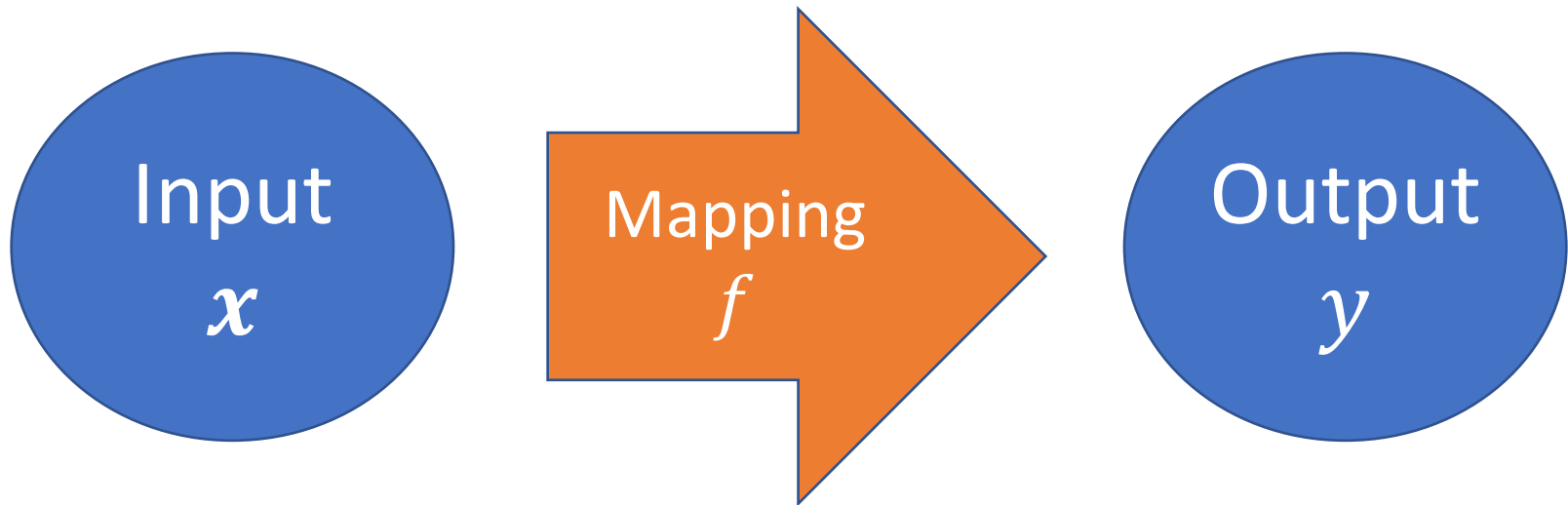
# Introduction to Machine Learning (and Notation)

David I. Inouye

# Outline

- ▶ Supervised learning
  - ▶ Regression
  - ▶ Classification
- ▶ Unsupervised learning
  - ▶ Dimensionality reduction (PCA)
  - ▶ Clustering
  - ▶ Generative models
- ▶ Other key concepts
  - ▶ Generalization
  - ▶ No free lunch theorem

The goal of supervised learning is to estimate a **mapping (or function)** between input and output



The goal of supervised learning is to estimate a **mapping (or function)** between input and output *given only input-output examples*



The set of input-output pairs is called a training set, denoted by  $\mathcal{D} = \{(\mathbf{x}_i, y_i)\}_{i=1}^n$

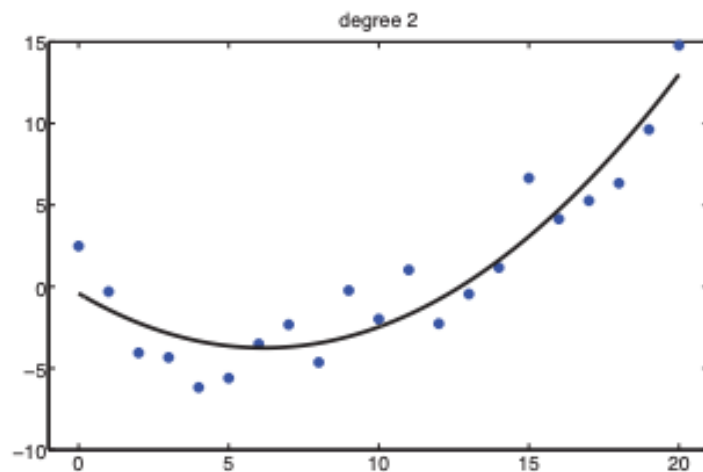
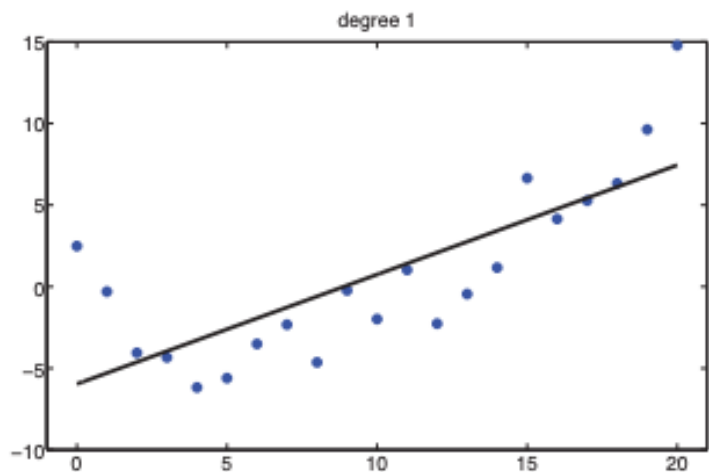
▶ Input  $\mathbf{x}_i$

- ▶ Called features (ML), attributes, or covariates (Stats). Sometimes just variables.
- ▶ Can be numeric, categorical, discrete, or nominal.
- ▶ Examples
  - ▶ [height, weight, age, gender]
  - ▶  $[x_1, x_2, \dots, x_d]$  – A  $d$ -dimensional vector of numbers
  - ▶ Image
  - ▶ Email message

▶ Output  $y_i$

- ▶ Called output, response, or target (or label)
- ▶ Real-valued/numeric output: e.g.,  $y_i \in \mathcal{R}$
- ▶ Categorical, discrete, or nominal output:  $y_i$  from *finite* set, i.e.,  $y_i \in \{1, 2, \dots, c\}$

If the output  $y_i$  is numeric,  
then the problem is known as regression



NOTE: Input  $x$  does not have to be numeric. Only the output  $y$  must be numeric.

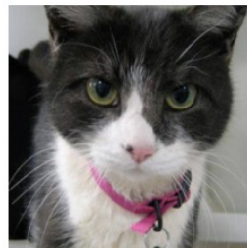
- ▶ Given height  $x_i$ , predict age  $y_i$
- ▶ Predict GPA given SAT score
- ▶ Predict SAT score given GPA
- ▶ Predict GRE given SAT and GPA

If output is categorical,  
then the problem is known as classification

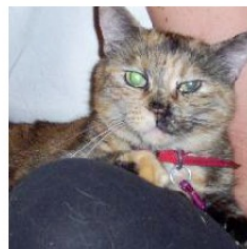
▶ Given height  $x$ ,  
predict “male” ( $y = 0$ )  
or “female” ( $y = 1$ )

▶ Given salary  $x_1$  and  
mortgage payment  $x_2$ ,  
predict defaulting on  
loan (“yes” or “no”)

predicted: cat



predicted: cat



predicted: dog



predicted: cat



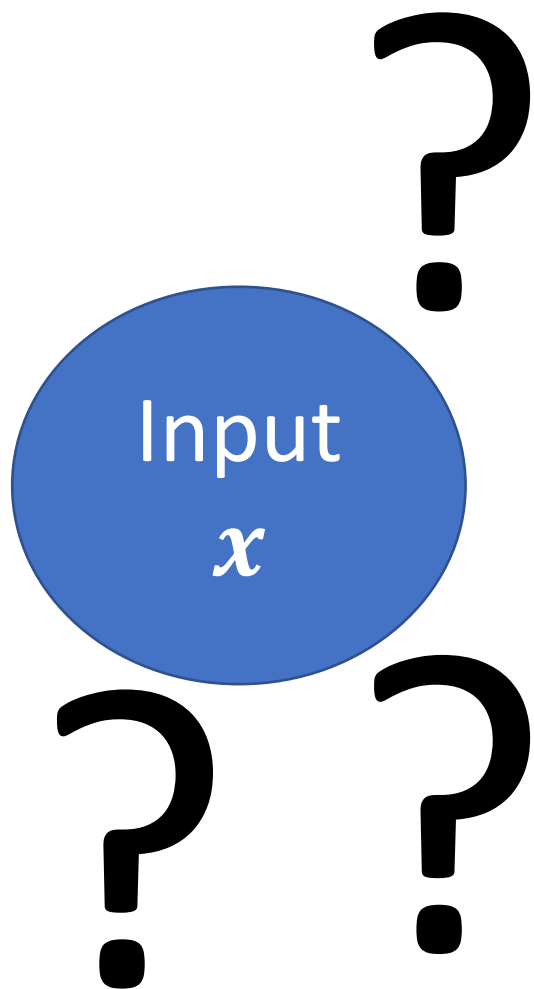
predicted: cat



predicted: dog



The goal of unsupervised learning is to model or understand the input data directly

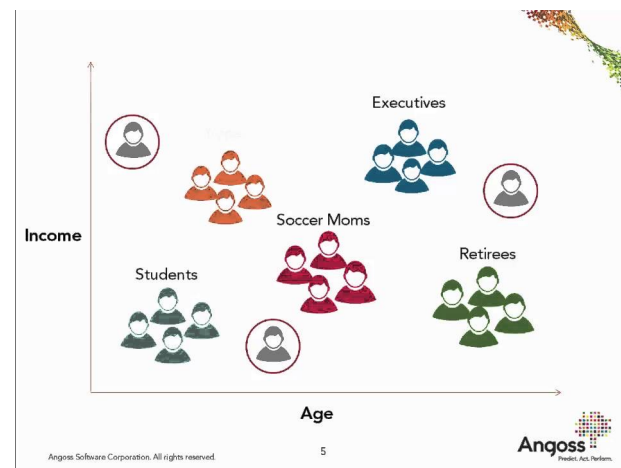
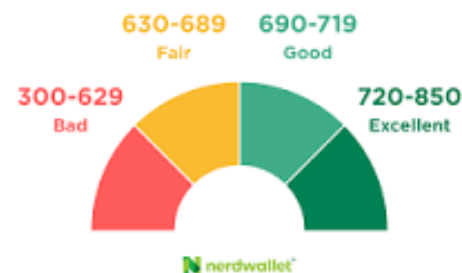


- ▶ Dimensionality reduction
- ▶ Clustering
- ▶ Generative models  
*“What I cannot create I do not understand”*  
– Richard Feynman

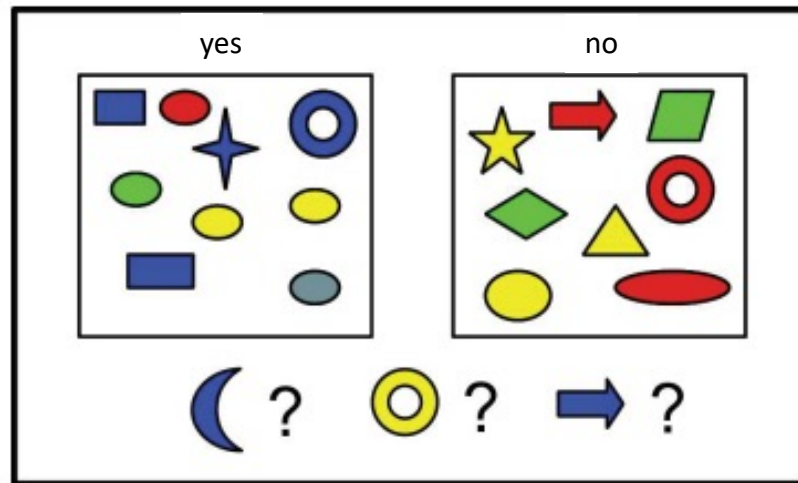


In unsupervised learning, the training set is only a set of input values  $\mathcal{D} = \{\mathbf{x}_i\}_{i=1}^n$

- ▶ [Dimensionality reduction] Estimate a single number that summarizes all variables of wealth (e.g. credit score)
- ▶ [Clustering] Estimate natural groups of customers
- ▶ [Generative Models] Estimate the distribution of normal transactions to detect fraud (anomalies)



# Generalization *beyond* the training set is the main goal of learning

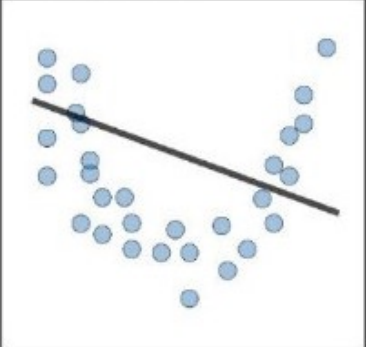


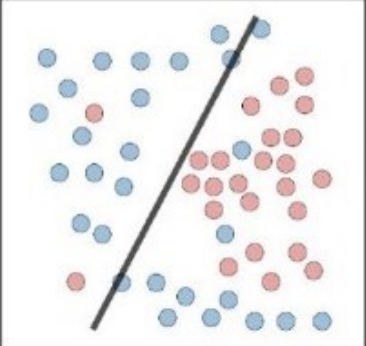
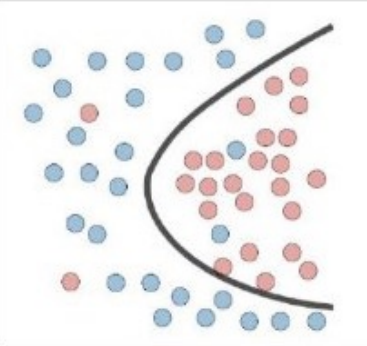
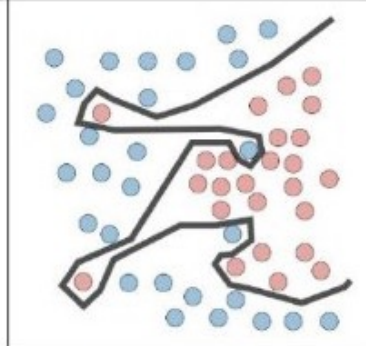


$d$  features/attributes/covariates

		Color	Shape	Size (cm)	Is it good?		
$n$ samples/ observations/ examples	$x_1$	Blue	Square	10	yes	$y_1$	
	$x_2$	Red	Ellipse	2.4	yes	$y_2$	
		Red	Ellipse	20.7	no		

Example from Machine Learning: A Probabilistic Perspective, Ch. 1, Kevin P. Murphy, 2012.

# Generalization *beyond* the training set is the main goal of learning

	Underfitting	Just right	Overfitting
Symptoms	<ul style="list-style-type: none"><li>- High training error</li><li>- Training error close to test error</li><li>- High bias</li></ul>	<ul style="list-style-type: none"><li>- Training error slightly lower than test error</li></ul>	<ul style="list-style-type: none"><li>- Low training error</li><li>- Training error much lower than test error</li><li>- High variance</li></ul>
Regression			
Classification			

Original source for figure unknown.

# What does generalization look like for *unsupervised learning*?

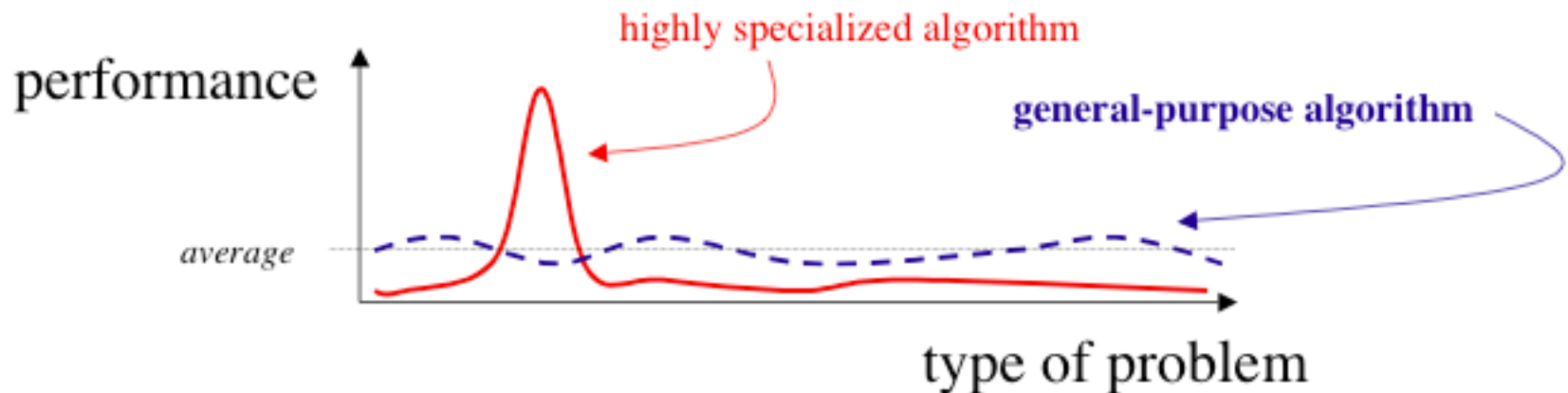
- ▶ Generalization in dimensionality reduction
  - ▶ Objective on train may be small but test may be large



- ▶ Generalization in generative models can be understood through the view of log likelihood.

“All models are wrong,  
but some models are useful.”\*

- ▶ All models are approximations
- ▶ All models make assumptions
- ▶ Assumptions are never perfect
- ▶ No Free Lunch Theorem



\* George Box (Box and Draper 1987, page 424).